

The ClinEdAus.org.au Portal

This portal provides free access to learning resources for clinical educators of entry-level allied health students.

Inter-professional approach

The professions of exercise physiology, occupational therapy, physiotherapy and speech pathology are the core target users of the website, but it is envisaged that the portal will be applicable more broadly across the breadth of health professions.

Target practice/student placement settings

The website has resources applicable to all placement settings including specific information related to:

- Aged Care
- Mental Health
- Aboriginal and Torres Strait Islander Health
- Rural Health

The Enabling Clinical Education Skills (ECES) Project

Griffith University School of Rehabilitation Sciences led this Health Workforce Australia funded Queensland Regional Training Network project.

Collaborating Universities with Griffith University

- Australian Catholic University
- Bond University
- Central Queensland University
- James Cook University
- The University of Queensland (School of Human Movement Studies)

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ECES Steering Committee

Griffith University School of Rehabilitation Sciences:

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A/Prof Liisa Laakso – Head of Physiotherapy

A/Prof Libby Cardell – Head of Speech Pathology

Prof Matthew Molineux – Head of Occupational Therapy

Dr Surendran Sabapathy - Head of Exercise Physiology

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ECES Project team

Amanda Croker, Project Manager

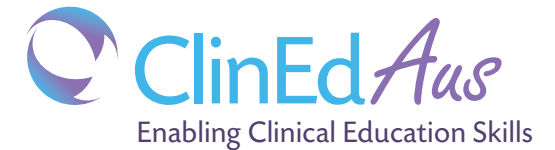
Nathan Reeves, Exercise Physiology

Angela Hawkes, Occupational Therapy

Julie Gauchwin, Physiotherapy

Sharon Crosbie and Alison Holm, Speech Pathology

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ClinEdAus.org.au

A website developed

For & By
Allied Health
Clinical Educators

Available from December 2013



Resources you will find on the website

About ECES

- Mission and functions
- Copyright, permissions and disclaimer
- Funding and partnerships
- FAQ
- HWA

Networking and Professional Development

- Training opportunities
- Networking

Core Clinical Education Skills

- Introduction
- Communicating
- Providing feedback
- Facilitating learning
 - Introduction
 - Adult learning
 - Learning preferences
 - General information
 - Clinical educator reflective practice
- Meeting diverse learning needs
 - CALD
 - Health issues
 - Mental health
 - Medical
 - Aboriginal and Torres Strait Islander
- Assessment
 - Generic
 - Profession specific

- Managing difficult situations
 - Tools for students
 - Tools for supervisor
 - Conflict resolution
 - Communication
 - Mandatory reporting
- Emotional wellbeing
 - Educator
 - Student
- Managing workload with a student
- Interprofessional education

Preparing for and Managing Placements

- Introduction
- Deciding to take a student
 - Taking a student for the first time
 - Benefits to Clinical Educator
 - Students' contribution to service delivery
 - The quality of placement you are able to provide
- Models of supervision/supervisory approaches
- Preparing for a placement
 - Student resources
 - Generic
 - Profession specific
 - Professional dress
- Upon commencement
 - Communication
 - Orientation expectations
- During placement
- End of placement
- After the placement

Resources

- Alphabetical listing of documents
- Alphabetical listing of videos
- Links

Practice Context

- Target area
 - Rural and remote
 - Mental health
 - Aboriginal and Torres Strait Islander
 - Aged care
 - Interprofessional education
 - Allied health profession
 - Exercise Physiology
 - Occupational Therapy
 - Physiotherapy
 - Speech Pathology
 - Private Practice
- Student
- University placement information
- Workplaces
 - Private practice
 - OH&S/Mandatory training
 - Patient safety
 - Bullying
 - Organisation names
 - Resources/links

Contact Us

- Contact details
- Suggest a resource
- Website feedback
- Survey
- Report a problem

News

My Profile

Search

Definitions and Terminology