

# Clinical Supervision Self Assessment Tool

Name: \_\_\_\_\_ Date: / /

The Clinical Supervision Self Assessment Tool is based on core clinical supervision competencies outlined in the National Clinical Supervision Competency Resource developed by Health Workforce Australia. A copy of the Resource can be located on [hwa.gov.au](http://hwa.gov.au)

To complete this tool, please indicate if you have the **knowledge**, the **skills**, and the **confidence** to perform each task or item listed:

I have the knowledge			I have the skills			I am confident to perform this task			
Yes	With support	No	Yes	With support	No	Yes	With support	No	No opportunity to perform

## Clinical supervision – Prepare and plan

Develop positive and effective relationships with the student, staff, managers, clinical teams and university/ education provider staff										
Develop a learning plan with the student that is manageable, realistic and appropriate for my clinical setting										
Identify and clearly articulate to the student the boundaries of our respective roles and relationship										

## Clinical supervision – Facilitating learning

Conduct a variety of education activities (ie. demonstrations, guided practice, tutorials) to achieve the learning goals for the clinical placement										
Utilise learning opportunities effectively to support or extend the student appropriately as their capabilities develop										
Develop a variety of strategies for assisting skill acquisition based on student goals and analysis of their learning needs										
Provide a range of experiences so the student can effectively apply their theoretical knowledge to clinical practice										
Use educational resources (ie. quizzes, handouts, case studies) to facilitate learning effectively for individuals and groups										
Provide consistently clear and constructive feedback including checking the student’s understanding of my feedback										
Adapt my methods for giving feedback to suit different preferences and learning styles										
Conclude a feedback session with agreed priorities and a plan of action to improve student performance										
Actively encourage the student to engage in critical dialogue about professional practice where they can question, reflect and discuss issues in a supportive environment										
Incorporate activities to help the student identify their learning needs, analyse their progress and guide ongoing learning										
Evaluate the student’s performance using standardised objective criteria or assessment tools										
Make recommendations with respect to how the student has met the objectives of the clinical placement										

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<b>Clinical supervision – Problem solve</b>										
Adapt my teaching strategies to support different approaches to learning in a variety of settings										
Identify issues regarding the student, their supervision or the workplace, which may put the student at risk of failing										
Effectively guide and support the student’s patient care performance, including dealing with mistakes										
Effectively manage the student who displays challenging behaviours										
<b>Clinical supervision – Communication</b>										
Approach colleagues to discuss problems and develop strategies to resolve issues in the clinical placement										
Use strategies developed in consultation with the student, education provider staff and managers, to effectively address issues contributing to at risk performance										
Identify and use a range of approaches to resolve conflict within the clinical supervision relationship										
Effectively manage my emotions and the emotions of others in interactions, even when tensions arise										
<b>Safety and quality in clinical supervision</b>										
Identify and act on any risks to patient/consumer, student and supervisor to ensure emotional, physical and psychological wellbeing of all parties										
Develop an approach to clinical supervision that is evidence based and grounded in educational principles										
Identify opportunities to collaborate with colleagues to achieve the learning outcomes of the placement										
<b>Organisation</b>										
Effectively manage the competing demands of my responsibilities to my patients, students and colleagues										
Seek support from senior staff to help resolve challenging situations in the clinical placement										
Negotiate with colleagues to develop a timetable and the space/ equipment required for the clinical placement										
Facilitate the student to acquire the skills required for professional practice in my setting										



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